Reading

Use knowledge to read 'exception'

Read range of fiction & non-fiction Use dictionaries to check meaning Prepare poems & plays to perform Check own understanding of reading Draw inferences & make predictions Retrieve & record information from non-fiction books

Discuss reading with others

ENGLISH

Writing

Use prefixes & suffixes in spelling Use dictionary to confirm spellings Write simple dictated sentences Use handwriting joins appropriately Plan to write based on familiar forms Rehearse sentences orally for writing Use varied rich vocabulary Create simple settings & plot Assess effectiveness of own and others' writing

Grammar

Use range of conjunctions Use perfect tense Use range of nouns & pronouns Use time connectives Introduce speech punctuation Know language of clauses

Speaking & Listening

Give structured descriptions Participate activity in conversation Consider & evaluate different viewpoints

SELATTYN C.E. PRIMARY SCHOOL

CURRICULUM OVERVIEW YEAR 3

ART AND DESIGN

Use sketchbooks to collect, record and evaluate

Improve mastery of techniques such as drawing, painting and sculpture with varied materials Learn about great artists, architects & designers

COMPUTING

Design & write programs to achieve specific goals, including solving problems Use logical reasoning Understand computer networks Use internet safely and appropriately Collect and present data appropriately

Number/Calculation

Use commutativity to help

calculations

Learn 3. 4 & 8x tables Secure place value to 100 Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits Written column addition & subtraction Solve number problems, including multiplication & simple division and missing number problems

MATHEMATICS

Mathematics Geometry & Measures

Measure & calculate with metric measures Measure simple perimeter Add/subtract using money in context

Use Roman numerals up to XII; tell time Calculate using simple time problems Draw 2-d / Make 3-d shapes Identify and use right angles Identify horizontal, vertical, perpendicular and parallel lines

Fractions & decimals

Use & count in tenths Recognise, find & write fractions Recognise some equivalent fractions Add/subtract fractions up to <1 Order fractions with common denominator

Data

Interpret bar charts & pictograms

DESIGN AND TECHNOLOGY

Use research& criteria to develop products which are fit for purpose

Use annotated sketches and prototypes to explain

Evaluate existing products and improve own work Use mechanical systems in own work Understand seasonality; prepare & cook mainly savoury dishes

GEOGRAPHY

Locate world's countries, focussing on Europe & Americas focus on key physical & human features Study a region of the UK (not local area) Use 8 points of compass, symbols & keys Describe & understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links,

Use fieldwork to observe, measure & record

SCIENCE

Biology

Plants, incl. parts, lifecycle and requirements for life Animals: skeletons & nutrition

Chemistry

Classification of rock types Simple understanding of fossilisation

Physics

Sources of light; shadows & reflections Simple forces, including magnetism

HISTORY

British History (taught chronologically)

Stone Age to Iron Age Britain, including:

- hunter-gatherers and early farmers
- Bronze age religion, technology & travel
- Iron age hill forts

Broader History Study

A local history study, e.g.

- A depth study linked to a studied period
- A study over a period of time
- A post-1066 study of a relevant period in local history

FOREIGN LANGUAGES

Listen & engage Ask & answer questions Speak in sentences using familiar vocabulary Develop appropriate pronunciation Show understanding of words & phrases Appreciate stories, songs, poems & rhymes Broaden vocabulary

MUSIC

Play and perform in solo and ensemble contexts Use voice & instruments with increasing accuracy, control and expression Improvise & compose music Listen with attention to detail Appreciate wide range of live & recorded music from different traditions and different composers

Begin to develop understanding of history of music

PHYSICAL EDUCATION

Use running, jumping, catching and throwing in isolation and in combination Play competitive games, modified as appropriate Develop flexibility & control in gym, dance & athletics

Compare performances to achieve personal bests

RELIGIOUS EDUCATION Shropshire Agreed Syllabus [2014]

Learning About religion.....Learning from religion

Expressing Meaning Values and Commitments Practices and Ways of Life Beliefs, Teachings and Sources Judaism

PSHE [based on SUMO 4 PRIMARY SCHOOL] Ditch Doris Day

Fruity Thinking

Remember the Beach Ball

Change Your T-Shirt Hippo Time Learn Latin