



# Governor News

## Your school Governors

Chair - Tim Kirk  
Vice Chair - Helen Lloyd

## Foundation Governors

Lucy Jones  
VACANCY

## County Council Governors

Sheila Ross

## Co-Opted Governors

*(Previously Community Governor)*

Tim Kirk  
Rob Hudson  
Sionedd Hughes

## Staff Governors

Claire Morgan - Head teacher  
Dave Patch - Deputy Head

## Parent Governors

Helen Lloyd  
Jo Wilton  
Rachael Simpson  
Sarah Samson

**Please take a moment to look at the school website where you will find further information regarding each group of Governors:**

# Issue: 5

## July 2015

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EYFS, KS1 & KS2
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## Welcome to the Summer Term Newsletter from Selattyn School Governors

### WELCOME

As always, here we are at the end of the summer term and it seems like only yesterday that in mid April the term started. This reflects the extent of activities at our school, especially towards the end. Out of nowhere comes our annual school production, this year telling the Bible story of Noah's Ark. All who watched were full of admiration and praise for the children's efforts, backed by the staff. Obviously hours of overtime were put in to create the production and stage, let alone the rehearsals, with great backing from parents to support the very necessary home learning.

On behalf of your Governors and the whole school community; we were all so very sad when the Rev. Mark Turner died suddenly early in the term. The school owes him a great debt for his regular quiet and sometimes not so quiet(!) contributions and support for all. Little Badgers is an on-going memorial for us, a mere one of his many achievements. A strong member of our Board of Governors, Mark always had an opinion about things, was staunch in his support of our school and was very good at shifting things along in our meetings if they were going on a bit too long or we were going off on a tangent! He is so very sorely missed.

We welcome Sionedd Hughes as a new co-opted governor, and thank Rob Hudson and Helen Lloyd for their tireless work on behalf of the Governors, following their resignations at the end of this term. There will be a parent Governor election early next term. Could it be you?!

The opportunities for your children to engage in many different activities are many; this term has included golf, tennis, football and cross-country culminating in a sunny sports day, where great fun was had by all. The class excursions to St Martin's for the "Dragon's Den" events, went well with our school's amazing hand-made door stops proving to be a hit with the Dragons, making the most profit and seeing Year 6 bring home the Trophy!

Somehow the excellent PTA Fete found Saturday space for another terrific fete, and how order comes out of the early chaos is testament to Beverly and her team for their hard work. The school is lucky to have them working tirelessly on behalf of all the children to provide the extra funds our school so often needs. Parental support is always gratefully received.

And before all these extras, the hard, daily school work goes on. The year 6 SATS results were as good as we dared hope,



**small, special, successful**

with stand-out results from some pupils. The background success of the out of hours tuition also proved itself as an essential and valuable extra; thanks again to staff overtime. The new Local Curriculum was firmly embedded into the school timetable, which enables the children to take a different look at many aspects of our life outside the normal workload. The excellent Class 2 garden tubs being an obvious example. The Celebration Assemblies continue to be a great feature for the school. Thanks also to those who filled in the annual questionnaire. We hope to have the results shortly.

After another happy and fulfilling school year, I wish you all a fun yet restful Summer hols and we look forward to welcoming you and our 13 new pupils in September. The very best of luck to all our leavers and thank you for your great contribution to the school.

Tim Kirk, Chair of Governors

## Year 6 SATS

Year 6 SATS went very well. (Please see results on the next page) The children were very calm and collected owing to the continued practice of optional SATS throughout their Selattyn school years. KS2 Level 3-5 Maths was however particularly difficult. A few tears... but all in all, with a little help from the children's crazy mascots and the promise of tea and biscuits... a very good and indeed grown-up experience! SATS Moderators visited and declared Selattyn Staff and the delivery of the papers and the environment as 'very professional'. Well done and thank you to all staff! End of SATS (both optional and real!) was celebrated with a whole school party!

## Sports Day



The sun shone and the children had so much fun! Parents carried chairs (rugs and suncream!) up to the top field and supported all the children with their mere presence. Sitting in gazebos' in their family groups, the children ran races in year groups and cheered each other on in a wonderfully supportive way. Demonstrating excellent sportsmanship in a competitive sports day. PTA supplied ice-creams and drinks at half time. Thank you parents for your support (and thank you sunshine for coming out to play)!

## School Website

The website has been updated with lots of new information recently—Please take time to have a look. Some of the information you can find are: newsletters, Policies, Long term Curriculum plans & PTA info. We will continue to update and improve the website so keep checking back.

[www.selattyn.shropshire.sch.uk](http://www.selattyn.shropshire.sch.uk)

## Weekly Newsletter

Our Thanks go to Mrs Bennet for the newsletter she produces every week. These go home with children every Friday. Additional copies are available in the reception area.

**Please make sure you check these newsletters every week to ensure you don't miss essential information and deadlines.**

## Health & Safety Update

The Health & Safety committee met on 11th June 2015

This term the main items on the agenda have been concerned with health and safety issues around maintenance and repairs to the fabric of the school buildings and equipment. Points brought forward from the last meeting:

- Artificial grass matting has been applied to the decking, and Wendy House in class 1W play area.
- Paving slabs to steps re-laid, and strip lighting (inside and out) replaced when necessary.
- Protective guards have been installed around heaters in the hall and class 1.
- Hot water heater and leak to piping in the staff room has also been repaired. Class 2B door catch has been repaired, and class 3P door catch replaced.

The demountable school buildings by the playground are due to be improved over the school holidays.

Class 1W porch to be re-roofed due to a leak, windows in class 2B are to be replaced due to deterioration, and outside doors to demountables to be replaced with UPVC double glazed units.

A whole site risk assessment was carried out by the Health & Safety Committee, and several items needed attention:

- Broken gate for repair behind the old stair case leading up to the top buildings
- Yellow lines on steps to be repainted
- The front plastic edging to playground car is loose
- Wooden cap to third planter in playground loose
- Plastic window frame on side of main shed in reception play area is broken and sharp to touch, needs replacing
- Boxing to hot water pipes in female toilets needs to be carried out, and the water fountain needs attention by class 1W.
- Soft closing hinges suggested for lids of storage cupboards in outdoor classroom to prevent injuries to fingers. Also review of water collection on these cupboards due to rain blowing in.
- The grassy bank around the school playground is to be trimmed.

A full appliance (PAT) testing was carried out on all school electrical appliances over three days on (June 15th, 16th and 17th).

Reviewing the wear and tear to school buildings and equipment every term and prompt action in carrying out repairs safeguards pupils, staff, governors and visitors, and helps to reduce financial costs to the school.

Sheila Ross, Governor (H & S Committee Clerk)

## School Performance in 2015

These tables show the percentage of pupils from Selattyn in reception, year 2 & year 6 achieving each level in 2015. These are compared against national figures for end of 2014.

Early Years Foundation Stage Profile					
		Emerging	Expected	Exceeding	At least Expected
<b>Communication &amp; Language</b>					
Listening & attention	School	0	79	21	100
	National	16	62	21	84
Understanding	School	0	71	29	100
	National	16	62	22	84
Speaking	School	0	79	21	100
	National	18	64	18	82
<b>Physical Movement</b>					
Moving & Handling	School	0	64	36	100
	National	11	71	18	89
Health & self care	School	0	71	29	100
	National	10	71	19	90
<b>Personal, Social and emotional development</b>					
Self confidence & self awareness	School	0	86	14	100
	National	13	70	18	88
Managing feelings and behaviour	School	0	93	7	100
	National	14	70	16	86
Making relationships	School	0	93	7	100
	National	13	72	15	87
<b>Literacy</b>					
Reading	School	7	71	21	92
	National	26	54	20	74
Writing	School	21	79	0	79
	National	33	55	12	67
<b>Mathematics</b>					
Numbers	School	7	79	14	93
	National	26	60	14	74
Shape, Space & Measures	School	0	93	7	100
	National	21	66	13	79
<b>Understanding the world</b>					
People & communities	School	0	100	0	100
	National	16	72	12	84
The world	School	0	71	29	100
	National	17	70	13	83
Technology	School	0	100	0	100
	National	10	79	11	90
<b>Expressive arts, designing &amp; making</b>					
Exploring using media & materials	School	0	86	14	100
	National	14	72	14	86
Being imaginative	School	7	93	0	93
	National	15	72	13	85

Key Stage 1							
		W	1	2C	2B	2A	3
Speaking & Listening	School	0	0	-	83	-	17
	National	2	9	-	66	-	24
Reading	School	0	17	8	33	8	33
	National	2	8	9	23	27	30
Writing	School	0	17	8	33	33	8
	National	2	11	16	30	23	16
Mathematics	School	0	0	8	33	50	8
	National	1	6	12	27	29	24
Science	School	0	0	-	75	-	25
	National	2	8	-	68	-	22

### Year 6 Results— Key Stage 2

Teacher Assessments								
		Percentage at each level						
		W	1	2	3	4	5	6
Grammar, Punctuation & Spelling	School	0	0	0	0	67	33	0
	National	1	1	2	9	47	39	2
Reading	School	0	0	0	0	67	17	17
	National	1	0	2	9	44	36	8
Mathematics	School	0	0	0	0	75	25	0
	National	1	0	2	9	49	38	0

SATs Test Results						
		Percentage at each level				
		B	3	4	5	6
Grammar, Punctuation & Spelling *	School	0	0	25	75	0
	National	3	18	24	49	4
Reading	School	0	0	25	75	0
	National	3	6	39	49	0
Mathematics	School	0	8	67	8	17
	National	3	10	44	33	9

## Text Service

The new text service (after a few teething problems) is fully up and running and you should have received messages from us.



**If you haven't received any texts please speak to Mrs Bennet at reception to ensure your contact information is up to date.**

If the school doesn't have your up to date contact details they cannot contact you in an emergency!



## Pupil Questionnaires

The Teaching and Learning Questionnaire and Independent Learning Questionnaire were both delivered this term.

The T&L Questionnaire was an interview-based questionnaire (Governor to pupil). It was interesting in terms of the answers becoming more grown-up as we went through the school, such as Year 1 and 2 being somewhat vague about their learning targets, the next 2 years were 'excited' to state their targets and the final 2 years were very matter of fact and descriptive about how their targets started, were achieved and added to and exactly where they were located "would we like to see them?"! Also it appears KS1 love Maths, Lower KS2 love PE and Maths, Upper KS2 love Science and English/literacy!

The Independent Learning Questionnaire was a series of questions the children had to answer by way of ticking a smiley face, a so-so face or a sad face! The Questionnaire was handed out in class and the children filled it in independently. There were some amazing answers (the children had to fill in a section at the end 'freehand'). This was my favourite questionnaire and gave a wonderful insight into how the children feel about their learning. We are delighted to report the smiley faces won hands down with an overwhelming majority, the sad face (happily) limped in

## Local Curriculum

The new part of our Curriculum, the Local Curriculum (LC), finally got underway this term to much excitement from both the children and teachers! A full timetable of split afternoons and mornings for the children, dressed in their own clothes and working in their vertical learning groups, otherwise known as their family groups, has been a huge success. The decisions and planning of the sessions has been a fairly huge undertaking by staff, who have embraced their individual subjects with passion and gusto, along with the assistance of a few volunteers to help deliver this unique part of our curriculum to the children! We would like to say a big thank you to you all for making learning so much fun and the children very happy and quite tired!

## British Values



The children have had some special time with Ms Morgan this term to learn about the fundamental values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. An interactive session coupled with art work to complement the theme, made this a subject of great impact and demonstrated the importance Selattyn School attaches to the significance of British Values, which we believe are firmly tied in with our Schools Vision and Values.

## Parent Governor Vacancy

My four-year term as Parent Governor comes to an end in October. Why did I become a Governor? Why would you want to become one? I think the following pretty much sums it up!

- \* **It's a new challenge**
- \* **You join an enthusiastic and committed team**
- \* **Have a privileged and responsible role**
- \* **Have the opportunity to make a difference**
- \* **Develop a range of new and existing skills**
- \* **Gain a fascinating insight into how schools work**

To name but a few. Why not give it a go!

Helen Lloyd

## Fire Drill

A fire practice drill took place at the school on Monday July 13th, this practice is carried out each term. On hearing the fire bell each class and staff assembled on the top play ground in single file and teachers checked that each child was present against their class registers. Staff were also designated to do a sweep of all area's of the school. The practice was carried out in a calm but purposeful manner by the children and staff,

Ms Morgan emphasised the importance of the fire drill, and in keeping quiet and listening for instructions given by the teachers. Fire practice drill is an important aspect of health and safety and in safeguarding the pupils and staff at the school.

**If you ever need to contact any one of us please drop us a note at Reception, or speak to one of the Parent Governors on the yard.**

## Summer Holidays are here!

The governors would like to wish you all a fun filled Summer Holiday. Best wishes to all.

