

**SELATTYN C. E. PRIMARY SCHOOL**  
**Pupil Premium Spending and Impact Information**

**Financial Year: Summer Term 2018 - Autumn & Spring Terms 2018 / 2019**

It is for schools to decide how the pupil premium is spent. However, they are accountable for their use of this funding. From September 2012, schools are required to publish online information about how they have used the pupil premium. This is intended to ensure that parents and others are made fully aware of the attainment of pupils covered by the pupil premium.

<b>2018 - 2019</b>	<b>Allocation of Funding</b>	<b>Impact</b>	<b>Future Plans</b>
	<b>SUMMER TERM 2018</b>		
<b>Selattyn C. E. Primary School funding:-</b>  <b>£1,320 per pupil</b>  <b>7 pupils were identified by SC.</b> <b>Funding =</b>  <b>£9,240.00 for the year</b>  <b>£3080.00 SUMMER TERM</b>	<b>£440 against TA hours for Class 1W</b>	The impact of TA hours allowing pupil to actively take part in Forest Schools' sessions has been to enable all pupils to take part in outdoor activities. The sessions allow FSM pupils to access independent learning within our setting and to gain experiences that may not be available in the classroom or home setting. TA also available to help with clothing and helping pupils to be properly equipped for these sessions. TA in forest school role and classroom role allows pupil to be able to chat and talk on a 1 to 1 basis with an adult around any pertinent issues and to gain in self-confidence and self-worth.	On-going support following pupil into next academic year
	<b>£780 against TA hours for Class 3PH</b>	The impact of this role in school has been to allow FSM pupils to access all areas of learning on a daily basis. Extra TA hours has enabled FSM pupils to be supported, challenged and extended individually and in group work on a daily basis. TA also available to help with clothing and helping pupils to be properly equipped for all learning sessions and Local Curriculum sessions.	On-going support following pupils into next academic year
	<b>£100 against PE sports kits and Forest School/Local Curriculum Sessions kit</b>	Routinely provide certain FSM pupils with PE kit and outdoor learning clothes. The impact of having appropriate school kit and clothing available is to allow all pupils equal opportunities within the curriculum, no pupil is unable to take part in PE sessions or Local Curriculum Sessions, and also to maintain pupil self-esteem as all pupils are equipped with the same uniform and look the same – no pupil is disadvantaged due to lack of kit.	On-going to support following pupils as long as needed.
	<b>£140 against TA provision in class 4M</b>	The impact of this role in school has been to allow extra TA hours to benefit FSM pupils to access whole class learning at their own level and to provide group support/extension and extra CT support in English and Maths to FSM pupils.	On-going support following pupils into next academic year
	<b>£420 against afterschool tuition provision for challenge maths group.</b>	The impact of this role has been to allow FSM pupils to have extra tuition in maths where an area of challenge to meet their needs has been identified.	To continue with this support as long as pupils benefit from the input.
	<b>£1200 against peripatetic music sessions</b>	Impact is to allow FSM pupils to receive guitar lessons and individual piano lessons. Pupils are benefitting from an enhanced creative curriculum and 1 to 1 sessions to extend their personal learning journeys.	

<b>2018 - 2019</b>  <b>Selattyn C. E. Primary School funding:-</b>  <b>£1,320 per pupil</b>  <b>7 pupils were identified by SC.</b>  <b>Funding AUT + SPRI TERMS = £6,160</b>	Allocation of Funding	Impact	Future Plans
	<b>AUTUMN AND SPRING TERMS 2017/2018</b>		
	<b>£880 against TA hours for Class 2B</b>	The impact of TA hours allowing pupil to actively take part in Forest Schools' sessions has been to enable all pupils to take part in outdoor activities. The sessions allow FSM pupils to access independent learning within our setting and to gain experiences that may not be available in the classroom or home setting. TA also available to help with clothing and helping pupils to be properly equipped for these sessions. TA in forest school role and classroom role allows pupil to be able to chat and talk on a 1 to 1 basis with an adult around any pertinent issues and to gain in self-confidence and self-worth.	On-going support into next academic year
	<b>£1760 against TA hours for Class 3PH</b>	The impact of this role in school has been to allow FSM pupils to access all areas of learning on a daily basis. Extra TA hours has enabled FSM pupils to be supported, challenged and extended individually and in group work on a daily basis. TA also available to help with clothing and helping pupils to be properly equipped for all learning sessions and Local Curriculum sessions.	On-going support following pupils into next academic year
	<b>£2,920 against TA provision in class 4M</b>	The impact of this role in school has been to allow extra TA hours to benefit FSM pupils to access whole class learning at their own level and to provide group support/extension and extra CT support in English and Maths to FSM pupils.	On-going to support following pupils
	<b>£600 against peripatetic music sessions</b>	Impact is to allow FSM pupils to receive guitar lessons and individual piano lessons. Pupils are benefitting from an enhanced creative curriculum and 1 to 1 sessions to extend their personal learning journeys.	On-going support